

**Meeting Minutes** 

# Call to order

A meeting of Parkside GO TEAM was held via Zoom on 09/1/21 at 3:38 pm. Meeting was called to order by T. Foster.

## **Attendees**

Attendees included

Role	Name	Present or Absent
Principal	Timmy Foster	Present
Parent/Guardian	Will Fassinger	Present
Parent/Guardian	Jennifer Marquez	Present
Parent/Guardian	Vacant	Absent
Instructional Staff	Italia Fulmer	Absent
Instructional Staff	Jason Muhammad	Present
Instructional Staff	Michelin Taylor	Present
Community Member	Pastor Connell	Present
Community Member	Vacant	Absent
Swing Seat	Vacant	Absent
Student (High School)		

## Members not in attendance

Italia Fulmer

## **Approval of Agenda**

Marquez moves to approve the agenda. Fassinger seconds. Approved unanimously.

## **Approval of Minutes**

Marquez moves to approve the minutes. Fassinger seconds. Approved unanimously.



**Meeting Minutes** 

# Reports

#### • Action Items

- A. Fill Vacant Positions Swing Seat
- B. Fill Open Community Member Seat

Taylor moves to approve the delay until next meeting. Fassinger seconds. Approved unanimously.

#### C. Officer Elections

- i. Chair
- ii. Vice-Chair
- iii. Cluster Advisory Team Rep
- iv. Secretary

#### Taylor moves to approve the meeting norms. Fassinger seconds. Approved unanimously.

#### D. Review and Approve Public Comment Format:

- i. Up to 20 minutes will be set aside for public commentary at select meetings as noted on the published meeting schedule and agenda.
- ii. Those wishing to comment will sign in at the beginning of the meeting. In person meetings will use a sign-up sheet. Virtual meetings will use a virtual sign up sheet
   (https://docs.google.com/forms/d/e/1FAIpQLSdwj\_CQQP7a\_J1E5VE9N2t
   1jHQ\_7-51hmmMa8UfPxKZIV\_dhQ/viewform?usp=sf\_link)
- iii. Each speaker will have 2 minutes to share with the GO Team. Speakers will be timed by a member of the Go Team and notified when time has expired.
- iv. The Public Comment period is designed to gain input from the public and not for immediate responses by the Go Team to the public comment presented.

Marquez moves to approve the Public Comment Format. Fassinger seconds. Approved unanimously.



STRONG SCHOOLS START WITH ME!

GO TEAMS

#### E. Set GO Team Meeting Calendar – Wednesdays at 3:30 pm

- 1. September 1, 2021
- 2. September 8, 2021- Complete action items
- 3. October 13, 2021
- 4. November 3, 2021
- 5. January 19, 2021
- 6. February 23, 2021
- 7. March 23, 2021
- 8. May 4, 2021

#### Fassinger moves to approve the calendar. Marquez seconds. Approved unanimously

#### F. Review, Confirm/Update, and Adopt GO Team Meeting Norms

- Treat everyone like an expert
- Go the source or let it go
- Ask the question that needs asking
- Stay in our lane
- Active participation

#### Taylor moves to approve the meeting norms. Fassinger seconds. Approved unanimously.

#### • Information Items

- A. Principal's Report Principal Foster shared the following:
  - i. **Enrollment –** The projected enrollment was 534. The actual student enrollment 493. We have currently no showed 94. We think there are some families who have just kept their children at home. Social worker and care team are working on contacting those families and providing support as needed.
  - ii. Staffing There are no changes in staffing at this time. We will not have to lose a teacher. We may possibly move someone or hire a new teacher. The class sizes are low in 3<sup>rd</sup> grade. However, in grade K, 1<sup>st</sup>, 2<sup>nd</sup>, 4<sup>th</sup>, and 5<sup>th</sup>, the class sizes are above average. There is a possibility that after the holiday break we may have more students.





### B. School Updates

i. **COVID Protocols** – We are doing our best to manage it daily. We are in good situation. We have not had as many as other schools. There is a process when we do have positive cases, exposure etc. It is a lot to manage and the district is hiring someone for each cluster to support the contact tracing process. So far we are doing a good job with contacting and identifying students. We are working on our processes. Currently, we are fine with our PPE supplies (sanitizer, wipes, etc.).

However, we have many students who do not arrive to school with masks on. We are giving over a 150 masks a day during morning arrival. We have a lot of adult mask and have requested more kid masks.

If needed, we are prepared to move into a virtual space (student, class, grade level, school). All students have received their individual student's devices.

The weekly surveillance testing is taking place on Mondays with approximately 48% of the students opting in. We have 36% of staff participation. Each week are numbers of participation has increased, and the staff will be required to test twice a week after the Labor Day break. To increase the number of students, we may need to provide a session with the video of the process and provide parents with more information.

The PTA has provided each classroom with an Air Filter. We do not need to fundraise to purchase additional masks at this time.

- ii. PUMP (Intervention & Enrichment Block) Powering Up My Potential 30 minutes daily. All students are getting what they need. After the data come back from the MAP assessment we will ensure all students are either in the intervention or enrichment program.
- iii. Universal Screener The MAP test is our new universal screener. Star was a previous universal screener. MAP is being used in 40 plus states. During the Parent/Teacher conferences, the teachers will be providing parents with information from the MAP results.



iv. **IB Update** – We have submitted our application for IB authorization. We are currently waiting on the approval of our application and the next steps for our visitation dates. We are hopeful that our school visit will take place this fall and we will be authorized this year.

### **Discussion Items**

a. Discussion Item 1: Family Engagement Committee

Do we need to create a new committee or have someone from this committee?

FELT is part of Title I - The goal of the program is to provide family engagement opportunities for the parents and families within our school. We are a Design School Engagement Model and we decided as a school what our engagement needs are and what that looks like. The focus of the engagement session are instructional and bringing parents in the building to discuss, share instructional matters. Examples are Parent University, Panda Community Gatherings, One School, One Book etc. AP Harris the committee led this work.

We want varied perspective and viewpoints. We will create this committee of two or three parents to inform the school and lead committee.

### **Public Comments**

None Unfinished business None None Announcements None Meeting adjourned: Fassinger moved and Taylor seconded at 4:28 pm

Michelin Taylor

09/02 /2021

Secretary

Date of approval